

Education Effectiveness *Partners*

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1

Agenda Item 10

Education Effectiveness Partners

To support a greater focus on locality working and to accommodate changes in personnel within the team, you may have a new Education Effectiveness Partner this academic year.

You can also contact the team through educationeffectiveness@leics.gov.uk

Locality	EEP	Number	Email
Charnwood	Alison Siddons	0116 305 1006	Alison.Siddons@leics.gov.uk
Bosworth & Hinckley	Francine Foster	0116 305 0130	Francine.Foster@leics.gov.uk
Loughborough & Melton (Secondary)	Iain Davidson	0116 305 4120	Iain.Davidson@leics.gov.uk
Harborough	Lisa Morgan	0116 305 6495	Lisa.J.Morgan@leics.gov.uk
North West Leicestershire	Lisa Turland	0116 305 3457	Lisa.Turland@leics.gov.uk
Blaby, Oadby & Wigston	Rebecca Wakeley	0116 305 1250	Rebecca.Wakeley@leics.gov.uk
Melton (Primary)	Ted Walker	0116 305 0725	Ted.Walker@leics.gov.uk

2

Service priority

*Every child should have access to **good quality education** to ensure they achieve their **maximum potential***

Good quality information, knowledge and insight

communication / partnership

High quality, coherent and effective system improvements

Supporting Schools in a Changing System



Assessment

small schools (leadership impact)



Academies

School funding

**Teaching
Schools**

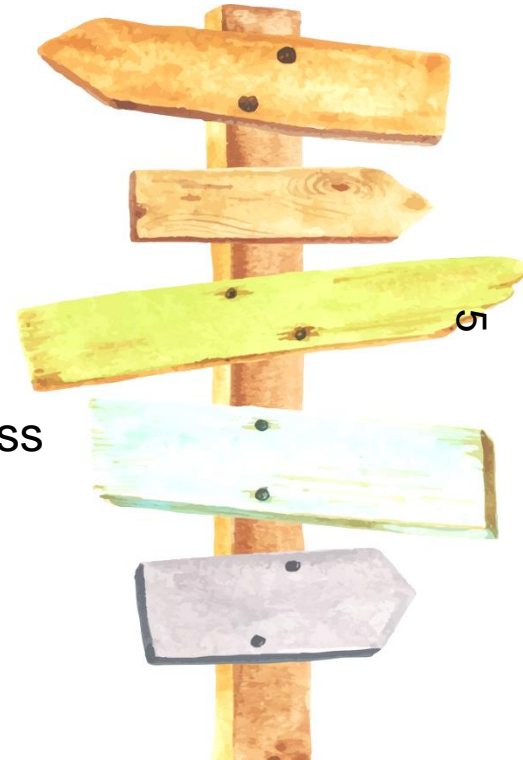
DFE / OFSTED

**Emerging ways
of working for
new team**

Leicestershire Education Excellence Partnership

Education Effectiveness Team

- First **point of contact between the LA and schools /** academies
- Knowledge of key issues, contacts and services – signpost help
- A relationship with, understanding of and advocacy for each school
- Not OFSTED but do support schools in the inspection process – often spotting issues first.
- To improve inclusion and educational outcomes for Leicestershire children
- Recent school leaders and teachers



Broadly geographical

LEEP Priorities

1. To **develop the educational system** in Leicestershire to support our ambition that *“every child should have access to good quality education to ensure they achieve their maximum potential”*
2. **“A focus on our most vulnerable learners”**, promoting and developing an emphasis on **inclusion** within our schools and academies
3. Implementing strategies and activities to maximise reportable outcomes, wellbeing and life chances, to ensure that *“every child gets the best possible start in life”* through facilitating activities to **develop the quality of teaching, learning and pupil support**, particularly **enabling identified under performing groups to narrow the attainment gap.**

Where We Are Now

- Increasing (positive) profile and trusted relationship with school / academy partners
- Cross phase education experience and credibility
- Ambition, energy and enthusiasm

7

Positive Impact - examples

- Headteacher Well-being
- Sharing of knowledge – big picture
- Signposting
- Improving presence of LA
- “Better join up”
- Leverage of external funding (eg. broadband)

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**Telephone: 0116 305 3365 (Some Out of
Hours cover)**

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